



# High Weald Hero Activity Card

## Fantastic Food Chains



**Equipment:** Lower section of this Activity Card (1 for each child), pencils, relevant identification guides may also be useful - download from publications at [www.highweald.org](http://www.highweald.org)

**Location:** An outdoor space, preferably with a variety of vegetation and habitats

**Audience:** KS2

**Time:** 30 minutes

### A way of aiding understanding of food chains in your environment

**Activity Description:** Prior to your outdoor work, spend time with the children explaining the concept of a food chain, i.e. a food chain is made up of living things that are linked because one is eaten by another. Share examples, e.g. plants are eaten by slugs and slugs are eaten by hedgehogs. Can the children think of their own examples? Highlight the fact that food chains almost always start with a plant. Explain that now the children are going to explore the outdoor environment, searching for different plants and animals, and will think about how each one fits into a food chain. Using what they find, help the children to complete the blank food chains below. As an extension, can children consider what would happen if part of the food chain disappeared - what might cause this and what impact would it have?

**High Weald Teaching Point:** The High Weald Area of Outstanding Natural Beauty (AONB) covers an area of 146,170 hectares (1,461 square kilometres), supporting a range of habitats and many different plants and animals - including rare and protected species. Whether in the extensive ancient woodland, the wildflower meadows, patches of heathland, irregular shaped fields, ponds or rivers, many plants and animals depend on these rich habitats to survive.

Activity adapted from Ashford Green Corridor Education Pack

## Fantastic Food Chains

Spend time exploring the outdoor area. Think about how different plants and animals, that you can see, fit into food chains. Complete three food chains below:

↑
↑
↑

↑
↑

↑
↑

