

History

- Explore HW history with the **HW history drama pack** and **Historical Happenings**
- Understand how people used and changed the landscape over time with the **Landscape through Time** pictures. Create a HW timeline
- Investigate the HW timeline in the context of British/World timelines
- Research your locality using HW **character videos**, **Historical Happenings**, your school **mapset**, local guides and **Handling Boxes**.
- Find out about HW Stone Age **rock shelters**. Discover skills and knowledge needed to survive in pre-historic times on a welly walk: find useful natural objects; play hunting games and build a shelter.
- Explore why Saxon farmers bought their pigs to the High Weald. Imagine you are a Saxon tribe on a welly walk— **Saxon activity sheets**. *Link to: [woodland](#), [Kipling's Way through the Woods](#)*
- Visit the remnants of a HW medieval forest at Ashdown Forest. *Link to [heathland](#), [debate pack](#), [HW farming pack](#)*
- Understand how the natural resources of the HW gave all the ingredients for a Roman and Tudor iron industry and why this encouraged the Romans to invade Britain. Find evidence of iron in water and sandstone on a welly walk. Research clues to the Tudor **iron industry** in place names such as Furnace Wood using **HW maps**.

Geography

- Explore your local area using your school **mapsets**
- Compare different kind of maps and look at changes over time and land use.
- Understand how maps work: make a map of the school grounds.
- Explore mapping using the **mapping activity sheets**. Explore OS keys and features using your **OS map** and plot a welly walk route. Understand how to read a map by using it on a welly walk. Make a welly walk leaflet. *Link to [literacy](#)*
- Explore HW settlement pattern with maps. *Link to [Saxons](#)*
- Compare High Weald landscape to a different locality
- Research the history of land use in the High Weald with **character videos** and **Historical Happenings**. Identify farming features on a welly walk and understand the history of farming in the HW with the **HW Farming Pack**.

PSHE SEAL

- Understand the HW is a special area that needs to be looked after
- Explore through discussion our responsibility to protect nature?
- Understand our impact on nature and reflect on individual actions to live more sustainably
- Understand that we need nature to survive
- Explore how nature can help relaxation by going for a mindful walk, sitting quietly in nature, space to run around.

Art

- Explore how nature and the landscape can inspire art on a welly walk - **Art workshop activity sheets**. Use your **aerial maps** to inspire a landscape inspired collage. Study our **local artist interviews** for examples of HW landscape-inspired art
- Explore different medium (**charcoal**, felt, clay and watercolour) and their *links to HW history and geology* — **Artworkshop packs**
- Make a poster advertising the High Weald. *Link to [literacy](#)*
- Explore nature in detail on welly walk or school grounds by keeping a nature journal. *Link to [observing natural phenomena](#)*.

Need help with your High Weald Topic?

Our Education Officer can lead sessions or themed welly walks on all areas of the curriculum, help with planning and resources and provide background information. Check our regular eNews for ideas and new projects. Free to HWH schools. [Join our teachers' Facebook group](#).

Choose the High Weald AONB as your next Topic with these ideas, curriculum links, resources and support



Your Welly Walk is a cross curricular, outdoor learning resource.

Don't have a welly walk? Contact our Education Officer

Science

- Compare and explore key habitats of the HW - **habitat activity sheets**: Heathland—visit Ashdown Forest, **debate pack**. *Link to [Normans](#), [Ashdown Commoner character video](#)*; Ponds—borrow our **pond dipping kit**, play **tadpole game**; Meadows—**Meadow assembly/play**. *Link to [literacy](#)*. Create a habitat in school grounds and explore what it needs to survive—plant free wildflower seed -**mini-meadows project**. Compare plant biodiversity in the school field with a meadow—**fancy fieldwork**; **Woodland**—**Wonderful Woodlands Pack** for lots of outdoor activities. **Sandstone** rocks— **sandstone activity sheets**. *Link to [rock shelters](#), [Gideon Mantell and Conan Doyle and dinosaur fossils they found](#)*. Identify these habitats on a welly walk
- Explore seasonal change with regular welly walks
- Investigate, classify and compare minibeasts with our **minibeast activity sheets**. *Link to [Alexander Beetle](#)*
- Explore renewable energy - **Interactive kits**, **HW Energy Story**. *Link to [HW history](#)*.

English

- Explore how local famous authors—A.A Milne, Conan Doyle, Rudyard Kipling, Richard Jeffries used the HW landscape as inspiration for poetry, stories and nature writing. Find references to specific plants and landscape features. *Link to [plant ID](#)*
- Use **The Way Through the Woods by Kipling** poem to inspire creative writing/poetry by visiting a sunken routeway or **woodland** on your welly walk
- Use The **Charcoal** Burner poem by AA Milne to inspire creative writing/poetry by sitting under an old tree and imagining the things it has seen. *Link to [iron industry](#) and [woodland](#)*
- Explore the different techniques A.A. Milne uses to write poetry about nature. Write your response to lying under a tree or splashing in mud—**HW Poems**
- Read A.A. Milne's **Alexander Beetle** poem and consider it from the beetle's point of view—express in a poem.
- Read non-fictional text from Victorian nature writer Richard Jeffries to inspire descriptions of nature and landscape
- Read text from **Conan Doyle's dinosaur** adventure story Lost World and write an adventure story set in the HW landscape. *Link to [sandstone](#), [Gideon Mantell](#) and [rock shelters](#)*
- Extend vocabulary and find new words in the above poetry and texts describing nature and landscape e.g. coppice
- Debate a topical issue with the **Ashdown Forest debate pack**. *Link to [local area case study](#), [evolution](#)*
- Use facts and rational argument to debate a local environmental issue. Draft a letter to an MP about it.

Maths

- Collect and interpret data on plants and minibeasts in school grounds or welly walk— **HW butterfly survey sheets** and **minibeast activity sheets**
- Explore percentages of plant cover by surveying and collecting data in a quadrat in school grounds - **fancy fieldwork activity sheet**. *Links to [science](#)*.
- Investigate repeating patterns and shapes in nature such as the Fibonacci sequence
- Calculate size, age and angles in nature—**Find your tree**, **How Old**, **Leaf sizes**, **Mini beast sculptures**, **Sandrocks activity card 4**.

Key:

Bold shows HW resources.

Colours show links between subject areas